SNAP-Ed Summary: Fairfield County



FFY2024

Total Sites

22

>>>

4

FFY2023

FFY2024

Source: SNAP-Ed Pears.org, FFY2023 & FFY2024.

Direct Education (DE) Series

2

>>>

8

FFY2023

FFY2024

Source: SNAP-Ed Pears.org, FFY2023 & FFY2024.

Policy, Systems, and Environmental (PSE) Change Interventions Strategies

2 FFY2023

>>>

2 FFY2024

Source: SNAP-Ed Pears.org, FFY2023 & FFY2024.

58.3

2.3

39.7

% Black (Non-Hispanic) % Hispanic

% Living Below 185% Federal Poverty Level (FPL)

18.9

6.3

26.5

% of Households with a Broadband Internet Subscription % of Households without Access to a Vehicle % of Population (Ages 64 and younger) with Medicaid Socioeconomic Profile

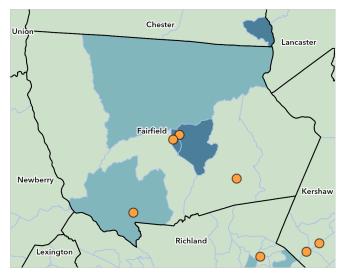
10.9

10.5

% of the Popuplation Who Lack Adequate Access to Food % of the Population Who Are Low-Income and Do Not Live Close to a Grocery Store

Source: American Community Survey (ACS) 5YR Estimates, 2023.

Basemap: % of Population Living Below 185% FPL



Legend:

SNAP-Ed Sites

Tract Population < 185% FPL

0% - 39%

County

County

40% - 49%

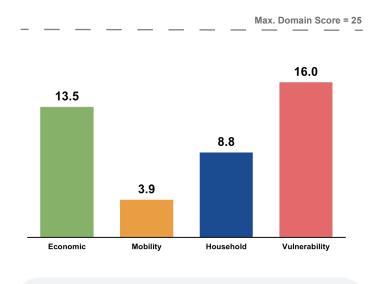
County (No Sites)

GA/NC County

50% - 100%

No Data

Food Insecurity Risk Index



Score: 42.2 Rank: 24 / 46

Visit: schealthviz.sc.edu/snap-ed





SNAP-Ed Summary: Fairfield County



FFY2024

Direct Education (DE) Series

Health Matters: None MyPlate: None

Cooking Matters at the Store: 1 Cooking Matters for Parents: None

Cooking Matters for Adults: None Kids in the Kitchen: None

Coordinated Approach to Child Health (CATCH): None Cooking Matters POP-UP: None Walk with Ease: None

Cooking Matters - Other: None

Tiny Taste: 6

It's Your Health Take Charge (IYHTC): 1

Cooking Matters for Kids: None Cooking Matters for Teens: None

Cooking Matters for Families: None

Policy, Systems, and Environmental (PSE) Change Interventions Strategies

PSE_1:None	PSE_17:None	PSE_33:None	PSE_49: None
PSE_2:None	PSE_18: None	PSE_34:None	PSE_50: None
PSE_3:None	PSE_19: None	PSE_35:None	PSE_51:None
PSE_4:None	PSE_20: None	PSE_36:None	PSE_52: None
PSE_5:None	PSE_21: None	PSE_37:None	PSE_53: None
PSE_6:None	PSE_22: None	PSE_38:None	PSE_54: None
PSE_7:None	PSE_23: None	PSE_39:None	PSE_55: None
PSE_8:None	PSE_24: None	PSE_40:None	PSE_56: None
PSE_9:None	PSE_25: None	PSE_41:None	PSE_57:None
PSE_10: None	PSE_26: None	PSE_42:None	PSE_58: None
PSE_11: None	PSE_27: None	PSE_43:None	PSE_59: None
PSE_12: None	PSE_28: None	PSE_44:None	PSE_60: None
PSE_13: None	PSE_29: None	PSE_45:None	PSE_61:None
PSE_14: 1	PSE_30: None	PSE_46:None	PSE_62:None
PSE_15: 1	PSE_31: None	PSE_47:None	
PSE_16:None	PSE_32:None	PSE_48:None	



PSE 1. Initiation, improvement, expansion, invigoration or maintenance of edible gardens. PSE 2. Colors have the expectually be decided as the state of the color to the colo	der D	Definition
PRES A live cotto dank, flood parking, or emeganity flood distribution site in the letter from food partness, flood banks, or soup kitchess (e. a. client-choice model) PRES 6 Opportunities for parents titudental/community to access that and vegetables from the garden PRES 6 Opportunities for parents titudental/community to work in the garden PRES 6 Opportunities for parents titudental/community to work in the garden PRES 10 International control of the garden for rudition elocation. PRES 10 International control of the garden produces of the garden for rudition elocation. PRES 10 International control of the garden produce of the garden produce for maintaining the garden produce for produce for garden garden produce for produce for garden gard	_1 lr	nitiation, improvement, expansion, reinvigoration or maintenance of edible gardens
New food bank, flood partity, or emergency food distribution site PSE_5 Opportunities for parent-students/community to work in the garden Opportunities for parents/community to parents/community t	_2 C	Ongoing, point-of-decision prompts to make a healthy eating behavior choice (could include signage, taste tests, and other interactive displays)
PSE 6 Opportunities for parients/indents/community to access failts and vegetables from the garden	_3 C	Zlients have the opportunity to choose at least some foods they would like to take from food pantries, food banks, or soup kitchens (i.e. a client-choice model)
PSE 5 Opportunities for parents/stude	_4 N	lew food bank, food pantry, or emergency food distribution site
PSE 5. New fire garden for nutrition aductation PSE 8. New fire distriction of controlling seedings and/or other materials to families or communities for home gardening PSE 9. New healthy retail colling seedings and/or other materials to families or communities for home gardening PSE 10. New healthy retail colling seedings and/or other materials to families or communities for home gardening PSE 11. Ornate garden produce for mealthyrateds provided onable PSE 12. Storage for fishing potation options (by herease bood access opportunities) PSE 13. Pool system transportation options (by herease bood access opportunities) PSE 15. Pool system transportation options (by herease bood access opportunities) PSE 15. Pool system transportation options (by herease bood access opportunities) PSE 15. Pool system transportation options (by herease bood access opportunities) PSE 15. Pool system transportation options (by herease bood access opportunities) PSE 15. Pool system transportation options (by herease bood access opportunities) PSE 15. Pool system transportation options (by herease bood access opportunities) PSE 15. Pool system transportation options (by herease bood access opportunities) PSE 15. Pool system transportation options (by herease bood access) PSE 16. PSE 17. PSE 18. Appeal, layout or display of meal foodbeverages to encourage healthy and discourage unhealthy selections PSE 19. PSE 20. PSE 21. Pool propage (variety, quality, etc.) PSE 22. Parm-botatelises of their or local produce PSE 22. Parm-botatelises of their or local produce PSE 23. PSE 24. Parm-botatelises of their or local produce PSE 24. PSE 25. PSE 26. PSE 26. PSE 27. PSE 27. Pool porture seed of pool porture of their pool pool pool pool pool pool pool poo	_5 O	Opportunities for parents/students/community to access fruits and vegetables from the garden
PRE 5 Mechanism for distributing seedings and/or other materials to families or communities for home gardening PRE 5 In Created spaces/morn/underly of healthy options (includes perfect pools, control of process) PRE 11 Created garden produce for mails/anacks provided onale PRE 12 Storage for fresh produce and other perhabite foods PRE 12 Storage for fresh produce and other perhabite foods PRE 12 Storage for fresh produce and other perhabite foods PRE 13 Storage for fresh produce and other perhabite foods PRE 14 Storage for fresh produce and other perhabite foods PRE 15 Storage for fresh produce and other perhabite foods PRE 16 Storage for fresh produce and other perhabite foods PRE 17 Storage for fresh produce and other perhabite foods PRE 18 Storage for fresh produce and other perhabite foods PRE 19 Storage for fresh produce and other perhabite foods PRE 19 Storage for fresh produce and other perhabite foods PRE 19 Storage for fresh produce and other perhabite foods PRE 19 Storage for fresh produce and perhabite foods PRE 19 Storage for fresh produce for food insecurity and/or a referral system to nutrition or healthy foods access resources (e.g. direct education, food bag, resource list, produce preson for food insecurity and/or a referral system to nutrition or healthy foods access resources (e.g. direct education, food bag, resource list, produce preson foods) PRE 10 Appeal, layout or display of made food-weaps to enablish residences PRE 10 Appeal, layout or display of made food-weapse healthy and discourage unhabitiry selections PRE 20 Appeal, layout or display of analytic perhapse activity and discourage unhabitiry selections PRE 21 Organis, point-education prompts to make physical activity concerns to produce perhapse and other interactive educational displays to prompt physical activity under the produce perhapse and	_6 O	Opportunities for parents/students/community to work in the garden
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PSE_22 Farm-to-table/use of fresh or local produce PSE_23 Opportunities for unstructured physical activity time/free play PSE_24 Professional development opportunities on nutrition (e.g. nutrition standards, gardening, breastfeeding, etc.) PSE_25 Facility shared use agreement for physical activity PSE_26 Food programs (CACFP, TEFAP, summer meals, emergency food, NSLEP, etc.) including improvements in referral and enrollment procedures PSE_27 Healthy check out areas PSE_28 Improvements in hours of operation for food distribution sile, food bank, retail, cafeteria, etc. to improve convenience of/access to healthy food PSE_29 Integrate cultivarily relevant, healthy, traditional foods at food service or distribution sites PSE_30 Kitchen/food preparation facilities that allow for healthier or more appealing options or nutrition education (e.g. refrigeration, appliances that allow for scratch cooking or cooking class PSE_31 Policy related to editible spracins PSE_32 Acceptance and use of SNAP/EBT/WIC PSE_33 Collection or gleaning of excess healthy foods for distribution to clients, needy individuals, or charitable organizations PSE_34 Healthy food/beverage defaults (whole wheat bread, salad, or fruit instead of fries, water instead of soda, etc.) PSE_33 Collection or gleaning of excess healthy foods for distribution to clients, needy individuals, or charitable organizations PSE_35 Healthy food/beverage defaults (whole wheat bread, salad, or fruit instead of fries, water instead of soda, etc.) PSE_36 PSE_37 Produce PSE_37 PSE_38 PSE_39 PSE		
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PSE_61 Price manipulation/coupons/discounts to encourage healthy food choices (including fruit & vegetable prescriptions with cost-offset)		
PSE_62 Zoning policy for food/beverage outlets (e.g. stores, community gardens, farmers markets, food distribution sites, etc.)	_62 Z	Oning policy for food/beverage outlets (e.g. stores, community gardens, farmers markets, food distribution sites, etc.)